

# M3 Clinical MAB®

# **Laws & Regulations**



Student Workbook Version 2025



# <u>Training Requirements:</u>

- All staff who have direct patient contact must have ongoing education and training in the proper and safe use of s/r application and technique
- Alternative methods for handling behavior, symptoms, and situations that traditionally have been treated through the use of r/s [CMS]
- Staff is trained and competent to minimize the use of r/s and, when use is indicted to us r/s safely [JCAHO]

# What is JCAHO?

- JCAHO is an abbreviation for Joint Commission on Accreditation of Healthcare Organizations
- It is an organization made up of individuals from the private medical sector to develop and maintain standards of quality in medical facilities in the United States

# What is CMS?

- The Joint Commission sets its standards and establishes elements of performance based on the CMS standards
- CMS has approved The Joint Commission as having standards and a survey process that meets or exceeds the established federal requirements
- The Joint Commission is one of several organizations approved by CMS to certify hospitals



# Restrict freedom of movement, physical activity or normal access to one's body

Physical force; manual methods

Mechanical device, material or equipment

Drugs ("chemical restraints")

With or without patient permission

# **Excludes [JCAHO]:**

Brief interactions to redirect patient or assist with ADLs

Holding children for <30 minutes

Customary part of medical diagnostic or treatment procedure

Indicated to treat medical condition or symptoms

Promote patient's independent functioning

Devices for security (forensic) or prudent safety (transport)



# Centers for Medicare and Medicaid Services (CMS) defines restraints as:

- Any physical or mechanical device, material or equipment that immobilizes or reduces the ability of a patient to move his or her arms, legs, body or head freely
- Drug or medication used as a Restriction to manage the patient's behavior or restrict the patients freedom of movement and is not a standard treatment or dosage for the patient's condition

# **Defining What a Restraint is NOT:**

Restraint is NOT a device associated with medical, dental, diagnostic, or surgical procedures based on standard practice for the procedure Medications that are standard treatment for the patient's condition.

# **Examples:**

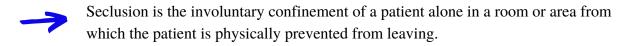
- Medical immobilization
  - → IV armboards
  - Orthopedic devices
  - Protective helmets
  - Prisoner handcuffs

- Adaptive devices
  - Head brace
  - → Back brace





# **What is Seclusion?:**



Seclusion may only be used for management of violent or self-destructive behavior.

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# M3 CLINICAL MAB: WHAT ABOUT SIDE RAILS?



Side rails <u>are not</u> considered to be a restraint if they protect the patient from falling out of bed.

# **Examples:**

- Patient on stretcher (i.e. being transported)
- Recovering from anesthesia or sedated
- Experiencing involuntary movement (i.e. seizures)
- Therapeutic beds (i.e. rotational beds)

Four side rails raised to prevent patient from exiting the bed is considered a restraint.





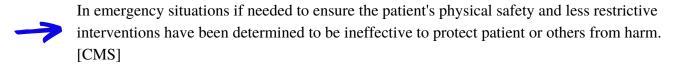


# M3 CLINICAL MAB: WHAT IS A CHEMICAL RESTRAINT?

- Medication used to control behavior or to restrict a patient's freedom of movement & is not a standard treatment for the patient's medical psychiatric condition [CMS]
- Improves/ reduces ability of individual to effectively/appropriately interact with world. Used to treat specific clinical condition, target symptoms FDA, manufacturer, national practice standards for use.
- Inappropriate use of a sedating psychotropic drug to manage or control behavior [JCAHO]

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## **Indications for use:**



In emergency situations when there is an imminent risk of the patient physically harming self or others, and nonphysical interventions would not be effective. [JCHO]

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Coercion, discipline, staff convenience, retaliation by staff solely based on prior history of r/s use or prior history of dangerous behavior.

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# M3 CLINICAL MAB: SAFE GUARDS IN H&S 1180

Only use for behavioral emergencies when behavior present imminent danger of serious harm to self or others.

#### **Prohibited:**

- Restraint technique that obstructs airway or impairs breathing
- Pressure or body weight on back or torso
- → Pillow, blanket, other item covering face
- Physical/manual restraint on person w/ known medical/ physical condition where believed it would endanger life or seriously exacerbate medical condition.
- Prone with hands held/ restrained behind back
- Containment as extended procedure
- Prone mechanical restraint with those at risk for positional asphyxiation, unless written authorization by MD
- Based on patient preference
- → When other clinical risks take precedence

#### Avoid:

- → 1 staff to observe for physical distress
- → Where possible, not involved in restraint
- Least restrictive/ maximum freedom of movement minimum number of restraints ("points")
- Constant face-to-face observation when in seclusion AND restraint unless facility currently okay to use video
- Right to be free from use of a drug to control behavior/ restrict freedom of movement & not standard treatment for condition





Assess patient to determine risk of harming self or others, and risk of emotional or physical injury if restraint or seclusion is used

# **Consider the following:**

- Underlying causes of aggressive behavior such as
- a. medical and psychiatric condition
- b. emotional stress and psychosocial needs
- Patient history of physical or sexual abuse
- Your influence on aggressive behavior

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# **M3 CLINICAL MAB:**

# ASSESSMENT: POTENTIAL UNDERLYING CAUSES OF AGGRESSIVE BEHAVIOR

#### **Physical:**

- Inadequate pain relief
- Delirium often due to infection, or electrolyte or metabolic imbalance
- Dementia
- Brain Injury

#### **Psychiatric Symptoms:**

- Mania can include impulsive behavior and unsafe choices
- Psychosis Paranoia perceiving non- threatening
   people or objects as
   harmful.
- Depression- often accompanied by irritability

#### **Emotional:**

- Stress related to hospitalization, illness of self or a loved one, grief or loss
- Family or spouse/partner dynamics that include threatening or abusive behavior
- Delusions distortions of reality which can result in anger if challenged
- Hallucinations sounds, sights, touch, or smell; can include sensations of being assaulted.
- Personality disorder can include manipulative behavior, and sometimes willingness to harm self and others in order to achieve a goal.





# **Responder Considerations -**

- Increased feelings of vulnerability related to hospitalization
- Avoidance of being touched
- Heightened negative reactions to being touched, whether intentional or accidental
- Psychological harm of applying restraints may outweigh the benefits

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# M3 CLINICAL MAB:

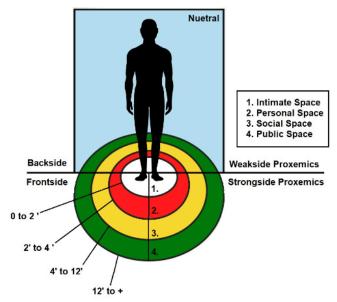
# ASSESSMENT: STAFF INFLUENCE ON PATIENT BEHAVIOR

#### Verbal -

- Statements that are:
  - Dismissive
  - Judgmental
  - Derogatory or dehumanizing
  - Promises you don't intend to keep
- Tone of Voice Harsh, irritated
- Volume too loud
- Rate of Speech too fast

#### Non- Verbal

- Invading Personal Space
  - Usually 1.5 3 feet
  - Depends on preferences, culture, gender, mood
- Body Posture and Motion
  - Facial expressions eye rolling
  - Gestures finger pointing
  - Posture arms crossed
  - Movements fast, jerky







## **Viewpoint - The Patients View**

- Perceptions Focus -
  - Restriction Loss of freedom and control
  - Loss of ability to move
  - Discomfort

- Lack of ability to decide
- Feeling not in charge of the decision of when to use or not use R&S

## **Viewpoint - The Significant Other/ Relative View**

• Perceptions Focus -

- Protective Anger
  - Over the use of restraint
  - How restraint applied
  - Any discomfort

- Guilt
- Degrading
- Feeling as if there is a loss of progress



# M3 CLINICAL MAB: ASSESSMENT: UNDERSTANDING THE PATIENT EXPERIENCE

# **Viewpoint - The Significant Other/ Relative View**

- Perceptions Focus -
  - Protective Anger
    - Over the use of restraint
    - How restraint applied
    - Any discomfort

- Guilt
- Degrading
- Feeling as if there is a loss of progress

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- Verbal Redirection Reminding the patient of unsafe behavior as they are doing it.
- Verbal De-Escalation Verbally reducing the patient's level of agitation
- **Distraction** Engagement in an activity such as playing a card game, conversing, folding washcloths, watching a movie, etc.
- **Increased Level of Observation -** More frequent checks, video surveillance, and constant observation.
- **Role of Family -** Ways to be involved in the above (with patient permission and family agreement)

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## **Treatment Interference:**

- Attempting to pull out lines, tubes or equipment (e.g. nasogastric tube, endotracheal tube, IV, foley catheter)
- Implement preventative strategies
  - Cover or hide lines with a sleeve
  - Secure tubes for patient's comfort

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## Fall or Wander Risk

- Implement hospital fall prevention program
  - Rounding/observation schedule
  - Mobility aids/assistance
  - Modify high risk environment & medications
  - Elimination schedule
  - Close proximity observation

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Often behaviors that require intervention can escalate through a predictable pattern

- 1. Anxiety
- 2. Defensive
- 3. Aggressive

"First and best intervention is always verbal."

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**Anxiety -** A noticeable increase or change in behavior

• Signals of Anxiety can include irritability, pacing, finger drumming, wringing the hands, staring..

**Intervention -** Be supportive - empathetic, non judgmental.

• Attempt to alleviate anxiety by addressing the need that the patient is trying to communicate to you.

**Defensive -** The beginning stage of irrational behavior

- The patient is belligerent and challenges the authority
  - "Who are you to tell me..."
  - "I'm not going to do that..."

**Intervention -** Take control of the situation.

- Set limits that are clear, reasonable, and enforceable
- Give the patient choices, and time to make their choice

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Aggressive: Irrational behavior, loss of control

• Person becomes violent to self or others

#### **Intervention -** Self Protection

- Stand at least one leg-length away from the patient outside striking distance
  - Turn body at an angle protects vulnerable frontal areas, less confrontational
  - Put hands up to deflect strikes, establishes a limit for proximity
  - Call for help, Code Green or Code Yellow



# Non-Violent or Non-Self Destructive: Prevent Patient Injury

- Attempting to remove lines/equipment
- Fall risk
- Wandering risk

# **Violent or Self-Destructive: Manage Patient Behavior**

- Attempting to harm
  - Self
  - Staff
  - Others

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#### **Least Restrictive Defined:**

• The type or technique used must be the least restrictive intervention that will be effective to protect the patient, a staff member, or others from harm.

"Match the type or technique with the patient's actual behavior and clinical justification."

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# M3 CLINICAL MAB: METHODS: R&S RESPONSE OPTIONS

Methods are implemented in a safer appropriate manner and in accordance with manufacturer's instructions:

- Elbow immobilizer
- Side rails
- Mittens with/without ties
- Enclosed bed
- Belts (lap belt, roll belt)
- Soft wrist/ankle
- Leather wrist/ankle
- Vest
- Medication
- Seclusion
- Physical hold



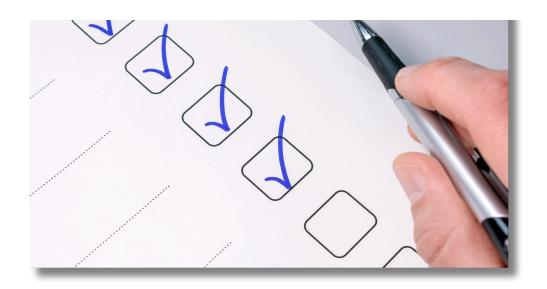




Restraint or seclusion use must be ordered by the physician who is responsible for the care of the patient:

There are 3 components to the order:

- 1. Clinical Justification
- 2. Method
- 3. Time Limit



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#### **R&S** Orders are time limited and must be re-evaluated

**Non-Violent or Non-Self-Destructive:** 

1. Up to 24 hours

**Violent or Self-Destructive** 

- 1. 4 hours for age 18 or older
- 2. 2 hours for age 9-17
- 3. 1 hour for under age 9



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# M3 CLINICAL MAB: R&S ORDERS: IMPLEMENTING REQUIREMENTS

- PRN and standing orders are prohibited
- If interventions are discontinued prior to the expiration of the time-limited order, a new order must be obtained if intervention is reapplied
- If the need continues beyond the time-limited order a new order is required

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- Notify the patient's attending physician as soon as possible if he/she did not order the restraint or seclusion intervention.
- Notification of the attending physician:
  - 1. Promotes continuity of care
  - 2. Assures patient safety
  - 3. Elicits information that might be relevant in choosing the most appropriate intervention

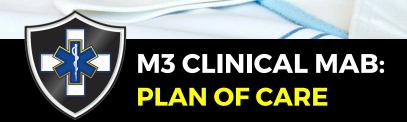
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#### **Violent or Self-Destructive**

In situations where restraint or seclusion occurs so quickly that the order cannot be obtained before intervention:

- 1. Notify the physician and obtain order immediately after applying the intervention
- 2. Notify the patient's family (if patient consented to have family informed about his/her care)

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- Consult with the physician to:
  - 1. Treat underlying factors
  - 2. Develop a plan for care
- Inform the patient of the reason why restraint or seclusion was initiated and the criteria for discontinuation
- Educate the patient and family (if appropriate) about use of restraint or seclusion
- Update in accordance with guidelines of care

#### Assessment & Monitoring are crucial for the prevention of patient injury and death

#### **Assessment:**

- 1. Assesses patient's condition (physical, emotional, behavioral)
- 2. Ensures intervention is used only while unsafe situation continues
- 3. Evaluates if intervention can be discontinued
- 4. Ascertains if less restrictive methods possible

## **Monitoring:**

- 1. Checks if the restraint is applied correctly
- 2. Determines patient's well-being and safety
- 3. Preserves patient's rights and dignity
- 4. Provides an opportunity to meet the patient's needs (comfort, positioning, nourishment, elimination, personal care)

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Methods for meeting the needs of patients in restraint or seclusion include observation, interaction or direct examination to:

#### **Assess the patient:**

- Physical vital signs, circulation, pain, skin integrity
- Emotional/behavioral mental status, cognition, criteria/readiness for discontinuation of intervention
- Response to intervention including trauma, distress, or injury related to intervention
- Perform a range of motion and positioning
- Offer food and water
- Assist with toileting and personal care
- Provide privacy and comfort
- Assess if the patient meets the criteria for discontinuation

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The frequency of assessment and monitoring is individualized based on the patient's condition and risks associated with the intervention (especially vulnerable populations).

## Minimum expectations are as follows:

- Non-Violent or Non-Self-Destructive: Perform every 2 hours
- Violent or Self-Destructive: Assess every 15 minutes & monitor continuously
- **Simultaneous use of Restraint and Seclusion:** Continuous observation by trained staff in close proximity

When restraint or seclusion is used for the management of violent or self-destructive behavior, a face-to-face evaluation must be performed within 1 hour of intervention.

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#### Restraint characteristics that increase risk of injury:

Supine Position	Aspiration
Prone Position	Suffocation
Patients with Deformity	Injury due to improper application
Split Side Rails (slippage)	Entrapment
High Vest/Wasit Device	Strangulation
Patients who Smoke	Fire

# Patient characteristics that increase risk of injury:

• Obesity - Own body weight prevents breathing

## Delirium, Dementia, Mental Illness:

• Unable to comprehend restraint, struggles until physical collapse

#### **Compromised Respiratory or Cardiac Function:**

• Results in cardiac or cardiac function respiratory failure earlier than other patients

NOTE: Cessation of struggle against restraints and shallow or labored breathing can signal cardiopulmonary arrest..

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Criteria for removal of restraints MUST be made clear to the patient as part of the process of applying restraints.

- 1. Criteria are reasonable and related to the behavior that required the application of restraints.
- 2. Verbal confirmation from the patient of understanding is essential.
- 3. If the patient is unable to process the information, reorient them to the reason for restraint as necessary until they are able to understand or the restraint is removed.

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Restraint or seclusion is discontinued at the earliest possible time, regardless of the length of time written on the order.

#### Discontinue restraint or seclusion when:

- The assessment shows signs of physiological deterioration
- The psychological risks of restraint outweigh the benefits
- Identification of an alternative
- Criteria for discontinuation is met
- Clinical justification is no longer present
- Patient becomes sedated or falls asleep

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- Discontinuing restraints, then reapplying them to the same patient requires a new order
- A "trial period" out of restraints is not allowed restraints are either on or off
- Temporary release for the purpose of providing care, i.e. ROM, eating, toileting is NOT considered discontinuing order

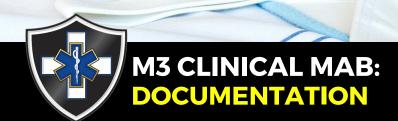
# Patients are debriefed after each episode of restraint or seclusion:

Includes staff members who participated in the intervention, the patient, and family (if appropriate) - Occurs within 24 hours of episode

#### **Includes:**

- What led to use of intervention, what could have been done differently
- Patient's well-being
- Counseling of patient for any trauma from restraint
- Modification of plan of care if indicated

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When each episode of restraint or seclusion is used, documentation in the patient's medical record includes:

- Alternatives/less restrictive interventions attempted
- Patient's behavior, condition, symptom(s), or circumstances that led to the use of restraint or seclusion
- The intervention used, orders for use
- Patient's response to intervention(s) used
- Results of assessment and monitoring
- Physician and family notifications, patient debriefings
- Significant and/or unanticipated changes in patient's condition
- The rationale for continued use
- Criteria for discontinuing intervention

Non-Violent or Non-Self-Destructive: Document every 2 hours
Violent or Self-Destructive: Document every 15 minutes

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